

**Wiltshire Council**

**Cabinet  
15 February 2011**

**Children's Services Select Committee  
17 March 2011**

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### **Performance Update**

*(N/B. This is an edited version of the full Performance report received by Cabinet on 15 February – this version contains only the information pertinent to DCE)*

#### **Increase opportunities to help young people achieve their potential**

1. Ofsted rated Wiltshire Children's Services as "Performing Well" in its annual assessment of local areas which reported in December 2010.

Work goes on to improve the standards of children's attainment at preschools and schools.

The new Wellington Academy which opened in September 2009 is on target to have its new buildings completed for March 2011. The academy at Salisbury High School opened in September 2010 and money has been allocated to partially replace and significantly improve the school buildings.

Work to improve services and support for disabled children continues with short break provision and smoothing the transition experience from children's to adult's services.

Children's social care services continue to improve in line with the recommendations of the unannounced inspection of referral and assessment that was completed by Ofsted during summer 2010. It identified some strengths, some development areas, but no priority actions. Priority actions are used by Ofsted to identify areas of concern and the fact that none have been flagged is an encouraging sign that the restructure is having a positive impact.

Participation in positive activities continues to be encouraged through a variety of initiatives. The strategy for giving young people more say over budgets' has been implemented and is providing written evidence of young people's decision making with regard to budgets for the summer programme activities.

Visits and contributions to Sparksite and listeners to SPARK radio (a website and radio station for young people to find out what is going on in and around their area as well as a base for information and advice) continue, and the links on the website have been improved to include access to more opportunities.

**Performance against the indicators: Schools Indicators:** In the Q2 report we gave details of the provisional 2010 results; these have now been confirmed and show that good performance at Foundation Stage is being maintained. They also show improvement at Key Stage 2 with 74% of children reaching Level 4 in English and Maths compared to 71% in 2009. Key Stage 4 results show a small improvement in 5 A\*-C including English and Maths. The achievement gap of children with SEN or in receipt of free school meals is still a priority for improvement.

There are 3 further categories of indicators under this outcome and information about those is shown in the table below.

<b>Category</b>	<b>Number of indicators in category</b>	<b>Number on target</b>	<b>Comment</b>
Those with disabilities	0	See comment	The original indicator used for the corporate plan was from an annual national survey which has been cancelled by government. Alternative ways of measuring the success of our services for children and young people with disabilities are being considered for future years.
Safeguarding children	4	1	There are 2 national indicators and 2 local. One of these is on target and one is an annual indicator which will be available at year end. The indicators which measure the timeliness of Initial Assessments and Core Assessments (NI59 and NI 60) are improving, but despite closer management supervision and targeting within teams it is unlikely these targets will be met.
Activities for young people	0	See comment	The original indicator used for the corporate plan was from the annual TellUs survey which has been cancelled by government. Alternative ways of measuring young people's participation in positive activities are being considered for future years.

## Appendix 1: Corporate Plan 2010-2014: Priorities and measurable outcomes

Ref	Description of Outcome	Q3 Result	2010/11 Target	On Target (Y/N)	Q3 Comment
<b>Work in partnership to support vulnerable individuals and families</b>					
<b>Support for learning disabled adults</b>					
Local PI	By 2014 all learning disabled who need adult social care services when they reach adulthood will have a transition plan in place from their 16 <sup>th</sup> birthday. (H*)	100%	100%	Y	Having achieved our aim that young people with learning disabilities shall have a transition plan, our emphasis now is on improving the quality of those plans and their value to the young person and their family. With effect from September 2010 all of Wiltshire's six special schools are undertaking person-centred reviews starting at Year 9. Feedback from families in the pilot sites has been very positive.
<b>Increase opportunities to help young people achieve their potential</b>					
<b>In schools</b>					
We will close the attainment gap for pupils in schools through 1:1 tuition, increasing attendance, improving the quality of school facilities and extending the school 'good' and 'outstanding' ratings from Ofsted inspections. By 2011:					
- The achievement gap of those receiving free school meals and the rest of their peer group will be reduced to 24%					
NI 102a	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 2. (L*)	28.9	27	Y	Gap has reduced as results of targeted intervention through "Narrowing the Gap" which concentrated on reducing gaps particularly for children who have FSM but no other vulnerability.
NI 102b	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 4. (L*)	36.7	26	N	Provisional figures show increase in gap - further analysis of school level information being undertaken.
- The gap for pupils who have special educational needs and their peer group be reduced to 51% at age 11 and 43% at age 16.					
NI 104	104 The Special Educational Needs (SEN)/non-SEN gap – achieving Key Stage 2 English and Maths threshold DCSF DSO. (L*)	55.3	-	N	Target is year on year improvement. The 09/10 result was 54.5. Every child's interventions at key stage 1 has had a positive effect on pupil progress but this is yet to impact on end of key stage 2 results. Reorganisation of Specialist Learning Centres will facilitate earlier intervention and highly targeted support.
NI 105	105 The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A*-C GCSE inc. English and Maths. (L*)	51.8(prov)	-	N	Target is year on year improvement. The 09/10 result was 46.9. One to one tuition for some school pupils is supporting improved progress but is yet to impact on key stage 4 results. Curriculum changes are not yet sufficiently embedded to have an impact on SEN pupils for key stage 4.
- A third of those children in care taking GCSEs will get 5+ A*-C including English and maths					
NI 101	Children in care achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths). (H*)	-	28.6	-	Available in Q4
By 2011 at least 80% of children will achieve Level 4 or above in both English and maths at Key Stage 2, up from 71% in 2009.					

Ref	Description of Outcome	Q3 Result	2010/11 Target	On Target (Y/N)	Q3 Comment
NI 73	Achievement at level 4 or above in both English and Maths at Key Stage 2. (H*)	74.2	81	N	Rise by 3% for 2010, in line with national figures and exceeding statistical neighbours average (position of 4/11). Improvements as a result of school strategies to improve achievements including focus on vulnerable groups and improved tracking.
<b>Those with disabilities</b>					
We will improve the health, wellbeing and opportunities for children and young people with disabilities, with over 65% of parents of disabled children being satisfied with the level of service y received to support them and their children.					
We will improve access to services and provide more support and choice for families and ask them to shape, and influence future services ensuring a better planned transition into adult life. The indicator previously used to measure this has been abolished by central government. New methods of measuring our services will be considered for future years.					
<b>Safeguarding children</b>					
Keeping children safe from harm and neglect is everybody's concern. We will improve the safeguarding of children and the lives of children in the care of the council through appropriate referral and assessment, ensuring that every child who is looked after or has a child protection plan has an allocated social worker. We will minimise the chances of preventable child deaths, and ensure that bullying is reduced to below the national average.					
NI 59	Initial assessments for children's social care carried out within 7 working days of referral. (H*)	49.40%	70%	N	Data as at November 2010. This is a cumulative indicator. Social care restructure and tightened management is leading to improved performance. It is unlikely to reach target.
NI 60	Core assessments for children's social care that were carried out within 35 working days of their commencement. (H*)	56.20%	80%	N	Data as at November 2010. This is a cumulative indicator. Performance is improving but despite closer management supervision and targeting within teams. It is unlikely to reach target.
Local PI	% children and young people with a child protection plan with an allocated social worker. (H*)	100%	100%	Y	
Local PI	Preventable child deaths recorded through the child protection review panel process. (L*)	–	0	–	Child Death review panels meet to review deaths and report at year end. In 2009/10 less than 5 were deemed preventable.
<b>Activities for young people</b>					
We will support young people to find positive things to do in their spare time and increase their participation in activities from 73% in 2009 to 82% in 2011.					
We will maximise the opportunities for all to access a range of varied and interesting organised events and activities, using for example the additional activities provided through extended schools and volunteering initiatives. This should lead to reductions in anti-social behaviour. The indicator previously used to measure this has been abolished by central government. New methods of measuring our services will be considered for future years					

\*NB: In the tables above 'H' indicators that higher performance against the target constitutes good performance and 'L' indicates that lower performance against the target constitutes good performance.